Train up a child in the way they should go and whey they are old they will not depart from it. Proverbs 22 v 6



Wharton CE Primary School – Attendance & Punctuality Policy: Key Points Summary

1. Purpose & Aims

- Good attendance supports achievement, enjoyment, and wellbeing.
- All children must attend daily unless **exceptional circumstances** apply.
- The policy supports **early intervention**, **equal opportunities**, and **inclusive education**, especially for pupils with **SEND** or **long-term health conditions**.

2. Legal Responsibilities

- Attendance is a **legal requirement** (Education Act 1996).
- **All parents** (biological or not) with care/responsibility must ensure school attendance.

3. Registers

- Taken **twice daily** (am and pm).
- Must accurately record:
 - o Present
 - Approved educational activity
 - Absent (authorised or unauthorised)
 - o Exceptional circumstances
- Uses **DfE** attendance codes (see Appendix 3).

4. Parent/Carer Responsibilities

- **Notify school daily** of absence with a valid reason.
- Make appointments outside school hours where possible.
- Work in **partnership** with the school to support attendance.
- Contact:
 - o **Rebecca Winstanley** (Office): 01606 663530 / attendance@wharton.cheshire.sch.uk
 - Julie Maloney (Attendance Champion): 01606 663536 / 07827 877529
 - o Natalie Tomlinson (Strategic Lead)

5. Monitoring & Data

• Weekly and cohort-based **data analysis** to spot trends.



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- Targeted support and early intervention for **persistent absentees**.
- Use of 'Welcome Back' check-ins after 5+ days of absence.

6. Early Identification & Intervention (EBSN)

- Follows assess, plan, do, review model.
- Uses tools like **SDQ**, **SEND**, wellbeing assessments, and **TAF**.
- Applies Cheshire West's Emotionally Based School Non-Attendance guidance.
- SMART action plans created with families and agencies.

7. Medical Absence

- Report illness on first day and each following day.
- **Evidence** usually not required unless:
 - o Long-term absences
 - Frequent/repeated illness
- Schools **must notify the LA** if a pupil will miss 15+ days due to illness (Code I).

8. Lateness & Punctuality

- School day begins at 9:00am; gates open 8:40am, doors at 8:45am.
- L Code: Late before 9:10am
- **U Code**: Late after 9:10am = Unauthorised absence
- Persistent lateness may lead to **meetings**, **support**, or **legal action**.

9. Unauthorised Absence & Fixed Penalty Notices (FPN)

Absences coded as unauthorised when:

- No reason is given
- Medical evidence is requested but not provided
- Holiday/leave not authorised
- Arrival after 9:10am

FPNs issued for:

- 10+ unauthorised absences in 10 weeks
- £160 (within 28 days) or £80 (within 21 days)



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10. Attendance Rewards & Incentives

- Weekly recognition for **improvement** and **punctuality**, not just perfect attendance.
- Rewards **inclusive** of pupils with additional needs.
- Input from **School Council** to design meaningful incentives.
- Attendance is promoted through:
 - Assemblies
 - PSHE lessons
 - o Displays and website updates

11. Exceptional Circumstances Leave

- No automatic right to term-time holidays.
- Must complete a **Leave of Absence Form** in advance.
- Examples **not considered exceptional**:
 - o Cost, work commitments, or pre-booked holidays.
- 5+ days unauthorised = **FPN** may be issued.

12. Religious Observance

• Parents must notify school **in writing** if absence is due to **religious observance**.

13. Enforced School Closure

- School will use **online learning** during closures.
- Expectation that children **fully engage** with remote education.

14. Impact

- Policy supports all children, especially vulnerable pupils and those with SEND, in:
 - Achieving well
 - Transitioning successfully to secondary school
 - Maintaining strong attendance and engagement