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|  | **Autumn** | **Spring** | **Summer** |
| **Yr** | **NC objective** | **Enquiry question** | **NC Objective** | **Enquiry question** | **NC Objective** | **Enquiry question** |
| Y1 | Study the school and its grounds, key human and physical features. Simple maps, compass directions, directional language left right, near, far etc. | JourneysWhere will the penguin take us?**Lost and Found****Chester cathedral.** | **x****History focus** | **x****History focus** | . Study of the local area – changes within living memory. Local shops and buildings. Aerial maps/photographs and plan perspectives. | Where I liveHow can we explore our local area past and present?**Local walk – local buildings** |
| Y2 | Name and locate 4 countries and capital cities of UK. Basic human and physical features. Compass directions to show route of Queens handbag. | What Should we remember in the UK?**The Queens Handbag****Nantwich Museum** | Name and local worlds 7 continents and 5 oceans.Identify location of hot and cold areas of the world. North and south poles. | Journeys and ExplorersHow can we explore the world and beyond?**Poles Apart****We are explorers - streets around our school** | Revisit in context: name and local worlds 7 continents and 5 oceans. Name and locate 4 countries and capital cities of UK. | HabitatsHow can we compare habitats near and far? How are lower moss woods the same/ different to Daintree Rainforest?**Where the forest meets the sea. Lower Moss wood** |
| Y3 | Name and locate geographical regions of UK. Human and physical features. 8 points compass. North west as regional study. | Rock StarsIs the UK the same all over? Do rocks influence the landscape?**Pebble in my pocket****The street Beneath my feet****Rock walk in the local area** | XRivers and types of settlements. Land use patterns. | XWhen would you rather live? Stone Age, Bronze Age or Iron Age?**Stone Age Boy****Beeston** | XPhysical geography – importance of rivers, mountains etc. 8 compass points. | XEarly City BuildersWhat did all four ancient civilisations have in common?**Westlandia****Liverpool World Museum** |
| Y4 | Europe study focussing on environmental regions, counties and major cities. 8 points compass. Human and physical features. | Are we Still part of Europe?**The Iron Man****Local walk – what would the iron man eat? Where is our local iron?** | XInfluence of human and physical features on ancient Greeks, natural resources such as water, energy, food and minerals etc. | XHow has Europe changed?Ancient Greece | XDisasters in the geographical world. The water cycle, flooding. Volcanoes, Earthquakes. | XDisastersWas it a disaster that the romans invaded? **Escape from Pompeii****Grosvenor Museum** |
| Y5 | X | XWho got what in the struggle for the Kingdom of England? | USA and Canada. Environmental regions of N America. Major cities. Physical features inc Great Lakes/Niagara Falls. Time zones.  | How are the USA and Canada the same or different?**Queen of the Falls****Manchester Museum of Science** | X | XHow were the Mayans more or less advanced than Britain in 900AD?**The Chocolate Tree****Jodrell Bank** |
| Y6 | X | XIs it ever right to fight?How have the wars impacted on Greater Manchester?**Salford War Museum – how has area changed?** | South America. Climate zones, biomes, vegetation belts. Identify the position importance of longitude, latitude, Equator, Tropics of Cancer, Capricorn, etc. | Darwin DiscoveriesIs South America the same all over?**Darwin’s Notebook** | Residential visit – use a variety of maps inc OS maps top identify residential area. | Moving on…High school visits and residential. |

**Geography Curriculum Coverage – Wharton C of E Primary School**